# PERSONAL DATA

**Name** : Nizar Rasem Al-Labadi.

**Address** : Amman, Jordan .

**Marital Status** : Married.

**Current Post** : Lecturer- Educational Psychology Department.

# ACADEMIC QUALIFICATIONS

* **PhD** Educational Psychology (Measurements and Evaluations),2008, Jordan University, Amman- Jordan.

**Thesis:** A Comparison of Four Methods for Detecting Item Function (Simulation Study)

* **M.Sc** Educational Psychology (Measurements and Evaluations), 1996, Jordan University, Amman- Jordan.

**Thesis:** developing Jordanian version of first two levels of the test of cognitive skills for children (8-11)

* **B.Sc** Education and Teaching / Math and Science,1990, Jordan University, Amman- Jordan

# EMPLOYMENT RECORD

**2022-now Assistant Director**

Center for Tests and Data Analysis, University of Jordan.

**2018-2022 Assistant Director**

Educational Research and Development Centre , University of Jordan.

**2012-now lecturer**

Educational Psychology Department, Faculty of Educational Sciences, University of Jordan.

**2007-2012 Part time lecturer**

Educational Psychology Department, Faculty of Educational Sciences, University of Jordan.

**2007-2012 Testing and Measuring Administrator**

Educational Research and Development Centre Faculty of Educational Sciences, University of Jordan.

**1993-2007 Teacher of Science and Mathematics**

Ministry of Education, JORDAN

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# Research

* Predictive ability of the General Secondary Examination Average and the Grade Point Average and the branch at the secondary stage in critical thinking ability (2012) .
* The degree to which teachers of Social Studies and Science in Jordan use Authentic Assessment strategies (2012)
* Learners' perspectives of using ICT in higher education institutions in Jordan (2017).
* A Comparison between Three Methods for Handling Missing Data in General Exams (2018).
* The level of Cultural Intelligence among Arab students Studying at Al-Balqa' Applied University (2018).
* The application of Total Quality Management (TQM) in Ajloun Secondary Schools and its Relationship to the Teachers Achievement from their Perspective (2023).

TECHNICAL SKILLS:

* Proficient in utilizing computer software packages such as SPSS, SAS, BIGSTEPS, BILOG-MG, MULTILOG.